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Sunday School Teaching. By REV. WILLIAM WALTER SMITH, A.M., M.D. Milwaukee: The Young Churchman Co., 1903. Pp. 166. \$0.50.

The subtitle accurately and fully describes this excellent manual, as containing "the simple elements of child-study and religious pedagogy in popular and interesting form, compiled from leading educators, together with some gratuitous advice on Sunday-school management." While the book is a compilation, it is yet a valuable piece of constructive work bearing upon the aim of teaching, the character and training of the teacher, the mental growth of the child, the preparation of the lesson, the methods in teaching, the organization of the school, and the curriculum of the Sunday school. Each chapter begins with a judicious program for selected reading upon the topic of the chapter, and concludes with suggestive "questions for thought and discussion."

Dr. Smith brings to his work a large and valuable experience gained as secretary of the Sunday-School Commission of the Diocese of New York, which has been doing advanced work in the training of teachers within the diocese. He lays large emphasis upon the pedagogical side of Sunday-school work, and almost ignores the religious side. The emphasis makes his work valuable for training the Sunday-school teachers along lines that have been altogether too much neglected in this great department of education, and the omission deprives his manual of a religious flavor and warmth which would undoubtedly have made it more attractive and helpful to the majority of Sunday-school teachers. The value of the manual to those for whom it is designed also would have been enhanced if the treatment of the various subjects had been more concrete. The author—for he is such, though he modestly calls himself a compiler—frankly confesses that the book has been compiled with some haste, but it betrays less evidence of haste than his preface would lead us to expect. On the whole, it is an admirable manual for the training of teachers; and in the hands of a skilful and painstaking leader—for it will need such a leader to use it effectively—it may properly be regarded as good as the best for this purpose.

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